

Name: Baldwin/Koontz		Grading Quarter: Q2	Week Beginning: Oct 15
School Year:2024		Subject: Social Studies	
Mon	Notes:	No school	Academic Standards:
Tues	Notes:	Objective: <ul style="list-style-type: none"> - I can read “Common Sense” and determine the main idea of the text, using key details to support my claim. Lesson Overview: Chapter Nine: At War with the Homeland <ul style="list-style-type: none"> - Lesson Two <i>the Decision for Independence</i> <ul style="list-style-type: none"> o <i>Common Sense</i> – Thomas Paine (condensed version) 	Academic Standards: 5.SP3.1 5.SP3.2 5.SP3.3 5.SP3.6 5.SP3.7
Wed	Notes:	Objective: <ul style="list-style-type: none"> - I can ask and answer questions about an informational text. I can determine the purpose of a text while using key details for evidence. Lesson Overview: Chapter Nine: At War with the Homeland <ul style="list-style-type: none"> - Lesson Two <i>the Decision for Independence</i> <ul style="list-style-type: none"> o <i>The First Steps</i> <ul style="list-style-type: none"> ▪ Vocabulary: revolution, independence, allegiance, declaration o <i>Writing the Declaration</i> Vocabulary: grievances	Academic Standards: 5.SP3.1 5.SP3.2 5.SP3.3 5.SP3.4 5.SP3.5
Thur	Notes:	Objective: <ul style="list-style-type: none"> - I can analyze and interpret primary sources. Lesson Overview: <ul style="list-style-type: none"> - Read <i>The Declaration of Independence</i> (for kids) - Annotate 	Academic Standards: 5.SP3.2 5.SP3.4 5.SP3.5
Fri	Notes:	Objective: <ul style="list-style-type: none"> - I can analyze and interpret secondary resources. Lesson Overview: <ul style="list-style-type: none"> - Annotate “You’ll be Back” -<i>Hamilton</i> - *Assess: Summarize claims against King George III 	Academic Standards: 5.SP3.2 5.SP3.4 5.SP3.5